

UNITED APPRENTICESHIPS

# Accessibility Statement

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2026 | 27

Date of last review	July 2026	Review period	1 year
Date of next review	July 2027	Owner	CLJ
Type of policy	Statutory	Approval	Head of Apprenticeships
SLT member in charge	CLJ		

United Apprenticeships is committed to providing learning, services and facilities that are suitable and sufficient for all educational purposes and that give access to a broad and balanced curriculum for all learners, irrespective of special educational need or disability. This statement operates alongside United Apprenticeships' SEND / learning support policy and is consistent with it in terms of principles and approach to resourcing.

United Apprenticeships will actively seek to improve access to its curriculum, services and facilities in the ways set out below, and will do so through its improvement plan and a review of its Equality Opportunity Objectives. These will be reviewed annually and updated to take account of improvements made, future resource availability and changing needs in the target areas.

United Apprenticeships will:

- Ensure the curriculum is differentiated to meet the learning needs of learners with SEN and disabilities, and that target setting is effective and appropriate for these learners.
- Make available, in an appropriately presented form where necessary, the written material usually provided to all learners – including pictorial, oral, large print, audio and other alternative formats – and ensure the learning environment, including online and digital platforms, is planned to maximise learning opportunities.
- Ensure that digital learning platforms, documents and communications meet recognised accessibility standards so that learners, staff and employers can use them effectively.
- Where United Apprenticeships delivers training or assessment in person, ensure the venues used are accessible and that reasonable adjustments are made to the physical environment to meet the needs of disabled learners currently on programme and prospective learners.
- Ensure that reasonable adjustments are made throughout recruitment, on-programme delivery and apprenticeship assessment, including additional time, assistive technology and individual learning support arrangements, so that no learner is placed at a substantial disadvantage.
- Where in-person delivery takes place, ensure that arrangements for the movement of learners with SEND or restricted mobility are not hampered by the physical environment, with adjustments made where appropriate, and that clear measures are in place for the safe and respectful evacuation of learners with SEND or restricted mobility in the event of an emergency.
- Establish a culture of mutual trust and respect between all members of the United Apprenticeships community.
- Build a community that respects the celebration of achievement at all levels.